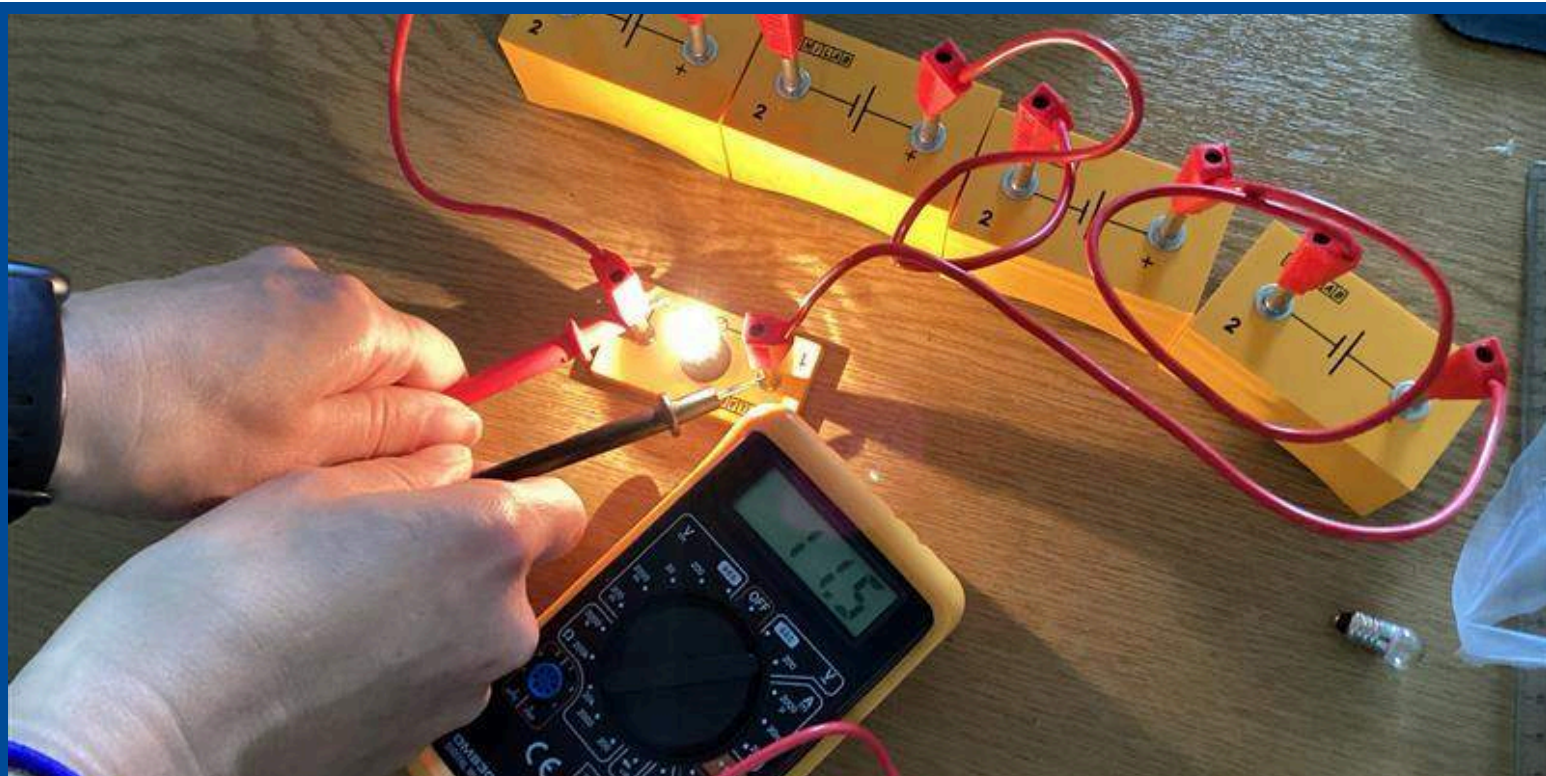


25th September 2026



Histon & Impington  
Brook Primary School

# HIBPS Newsletter



## Headteacher update

We have had a great week at school enjoying the lovely weather. There has been so much positive learning taking place, and we are very proud of the children for their continued focus and positive attitudes.

We are pleased to let you know that, from next week, the Safer Street scheme will be starting to help make arrival and departure from school as safe as possible for our children and parents/carers.

On Wednesdays and Thursdays, a barrier will be erected at the entrance to the road leading up to the school from 8:20am to 9:00am and 3:00pm to 3:40pm. Please avoid accessing the road during these times.

If you would like to volunteer to help with the scheme on a Monday, Tuesday or Friday, please contact the school office. We would be very grateful for your support.

We are looking forward to welcoming you to our parents/carers evenings. Please note the dates below as some teachers will be running their evenings on different days. Further details as to how to sign up for parents/carers evening will be sent out in the coming weeks.

Thursday 15<sup>th</sup> October – Parents/Carers evening for 2RB

Monday 19<sup>th</sup> October – Parents/Carers evening for all classes (except for 2RB)

Tuesday 20<sup>th</sup> October – Parents/Carers evening for RJO

Wednesday 21<sup>st</sup> October – Parents/Carers evening for all classes

Thank you,

Mr Bakker and Mrs Inman



Meridian  
Trust



## School News – HIBPS Showcase Events

Throughout the year, parents/carers of children in Reception and Years 2, 3, 4 and 5 will be invited into school to enjoy a short presentation from the children about their learning, followed by an opportunity to visit their child's classroom.

Please see below for the dates of these events.

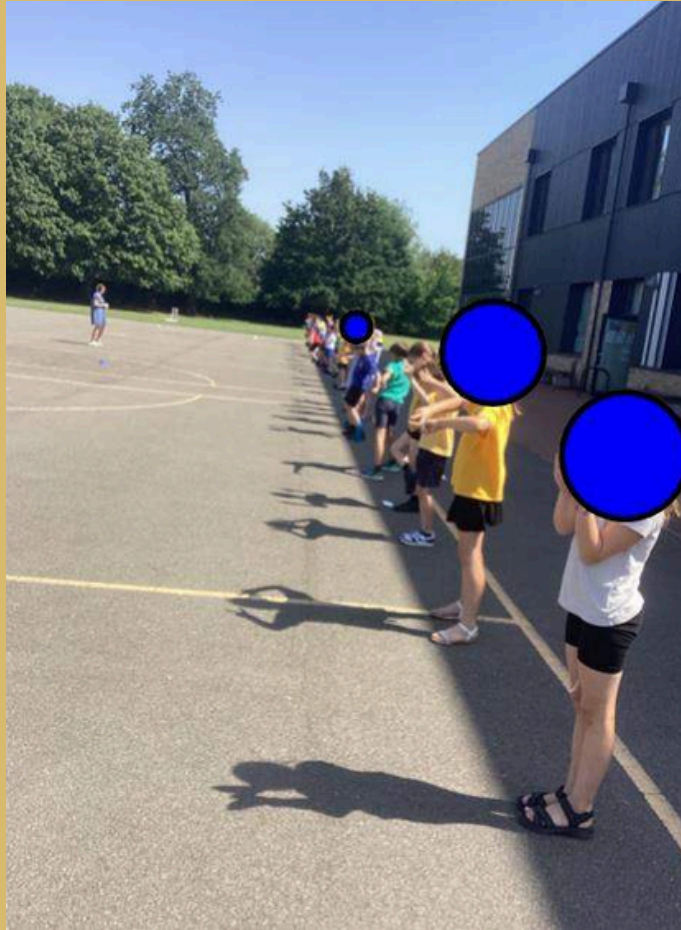
Year 1 children will be performing their Nativity, and Year 6 children will be performing their end-of-year show. The dates for both of these performances are also included below.

We look forward to welcoming you into school for these special events.

| Year Group                  | Date                    | Time                           |
|-----------------------------|-------------------------|--------------------------------|
| Reception Open Classrooms   | Tuesday 1st December    | 3:30pm-4:00pm                  |
| Reception Showcase Event    | Thursday 20th May       | 2:30pm-3:00pm                  |
| Year 1 Nativity Performance | Wednesday 16th December | 9:30am-10:30am                 |
| Year 2 Showcase Event       | Wednesday 24th March    | 2:30pm-3:15pm                  |
| Year 3 Showcase Event       | Wednesday 18th November | 2:30pm-3:15pm                  |
| Year 4 Showcase Event       | Wednesday 11th November | 2:30pm-3:15pm                  |
| Year 5 Showcase Event       | Thursday 4th February   | 2:30pm-3:15pm                  |
| Year 6 Production           | Wednesday 7th July      | 1:30pm-2:30pm<br>5:30pm-6:30pm |

## School News – Learning Outside the Classroom

It has been great to see the learning the children have been doing outside the classroom this week as the weather has been so warm. We are so lucky to have such wonderful space at school so utilising this is something we try to do as much as we can.



**TIMES TABLES  
ROCK STARS**

**TOP OF  
THE  
ROCKS**



**MERIDIAN AUTUMN**

**DATE:**

**05.10.2026 - 09.10.2026**

**TIME:**

**07:00 - 19:00**

**\* ANSWER AS MANY QUESTIONS AS POSSIBLE \*  
PLAY IN ANY GAME TYPE \* THE WINNING CLASS  
WILL HAVE THE HIGHEST NUMBER OF CORRECT  
ANSWERS PER PUPIL \* ASK YOUR TEACHER FOR  
FULL DETAILS AND RULES \***



## Learning Times Tables

Learning times tables is important because it helps children calculate quickly and confidently and develops strong number sense. Knowing multiplication facts fluently makes more complex maths much easier because children can focus on solving the problem rather than working out basic facts. Regular practice also improves accuracy, confidence and efficiency, providing a strong foundation for future maths learning.

Information about how to support your child to learn times tables facts and a parent/carer guide to Times Tables Rock Stars can be found on our school website in the 'Our Curriculum', 'Subjects' and 'Maths' section or you can use this link

<https://www.brookprimary.co.uk/maths>



## School News – We need Your Vote



### WE NEED YOUR VOTE!

Could you spare 15 seconds to help us win a fantastic set of inclusive books for our children?

The Inclusive Books for Children (IBC) charity is giving away a Golden Book Box, packed with wonderful books that celebrate diversity, inclusion and representation. One lucky school will win the public vote... and we'd love that school to be Histon!

### How to vote:

Click on this link: [IBC Golden Book Box | IBC](#)

Select "Vote for your school"

Type Histon into the school search box

Select our school when it appears

Click the ❤️ to cast your vote!

Every vote counts, so please help us spread the word by sharing with family and friends. Together, we can bring even more amazing books into our school for all children to enjoy.

Thank you for your support!



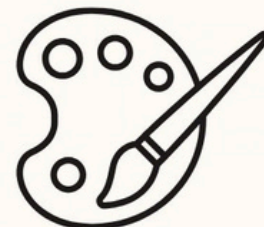
# Key Dates : Autumn Term

| <b><i>Date</i></b>                                                    | <b><i>Time</i></b>   | <b><i>Event</i></b>                                            |
|-----------------------------------------------------------------------|----------------------|----------------------------------------------------------------|
| <b>Monday 28<sup>th</sup> September</b>                               | <b>9:15 onwards</b>  | <b>All Years - Individual School Photos with YEP.</b>          |
| <b>Wednesday 7<sup>th</sup> October</b>                               | <b>7.30pm</b>        | <b>Meet/Join PTFA and AGM - Tawa Lounge</b>                    |
| <b>Thursday 8<sup>th</sup> October</b>                                | <b>All Day</b>       | <b>All Years - Flu Vaccinations</b>                            |
| <b>Monday 12<sup>th</sup> October</b>                                 | <b>All Day</b>       | <b>Reception, Year 1 and Year 2 - UK Day</b>                   |
| <b>Wednesday 14<sup>th</sup> October</b>                              | <b>Morning</b>       | <b>Selected students - Cross Country Competition - Wimpole</b> |
| <b>Thursday 15<sup>th</sup> October</b>                               | <b>9am</b>           | <b>EYFS - Curriculum Information Presentation to Parents</b>   |
| <b>Monday 19<sup>th</sup> October</b>                                 | <b>All Day</b>       | <b>Year 4 - Roman Day</b>                                      |
| <b>Monday 19<sup>th</sup> October</b>                                 | <b>3.30pm-6pm</b>    | <b>All Years - Parent Consultations - Pre-booked slots</b>     |
| <b>Tuesday 20<sup>th</sup> October</b>                                | <b>All Day</b>       | <b>Year 3 - Roman Day</b>                                      |
| <b>Wednesday 21<sup>st</sup> October</b>                              | <b>3.30pm-6pm</b>    | <b>All Years - Parent Consultations - Pre-booked slots</b>     |
| <i>Friday 23<sup>rd</sup> October</i>                                 | <i>All Day</i>       | <i>Teacher Training day - School Closed</i>                    |
| <i>Monday 26<sup>th</sup> October -Friday 30<sup>th</sup> October</i> | <i>All Week</i>      | <i>Half Term Holiday - School Closed</i>                       |
| <b>Saturday 31<sup>st</sup> October</b>                               | <b>All Day</b>       | <b>Year 6 Appllcation Deadline for Year 7</b>                  |
| <i>Monday 2nd November</i>                                            | <i>All Day</i>       | <i>Teacher Training day - School Closed</i>                    |
| <b>Wednesday 11<sup>th</sup> November</b>                             | <b>2.30pm-3.15pm</b> | <b>Year 4 - Showcase Event</b>                                 |
| <b>Friday 13<sup>th</sup> November</b>                                | <b>All Day</b>       | <b>All Years - Children in Need Day</b>                        |
| <b>Wednesday 18<sup>th</sup> November</b>                             | <b>2.30pm-3.15pm</b> | <b>Year 3 - Showcase Event</b>                                 |
| <b>Thursday 19<sup>th</sup> November</b>                              | <b>8.15am -4pm</b>   | <b>Years 5 &amp; 6 - Visit to Bletchley Park</b>               |
| <i>Friday 27<sup>th</sup> November</i>                                | <i>All Day</i>       | <i>Teacher Training Day - School Closed</i>                    |



# Key Dates : Autumn Term

| <b><i>Date</i></b>                                                  | <b><i>Time</i></b>                        | <b><i>Event</i></b>                                    |
|---------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------|
| <b>Tuesday 1<sup>st</sup> December</b>                              | <b>3.30pm – 4pm</b>                       | <b>Reception Open Classrooms</b>                       |
| <b>Friday 11<sup>th</sup> December</b>                              | <b>All Day</b>                            | <b>Christmas - Dinner /Jumper Day / Santa Dash</b>     |
| <b>Monday 14<sup>th</sup> December</b>                              | <b>9.30am</b>                             | <b>Reception, Year 2 and Year 6 - Christingle</b>      |
| <b>Wednesday 16<sup>th</sup> December</b>                           | <b>9.30am – 10.30am</b>                   | <b>Year 1 - Nativity Performance</b>                   |
| <b>Thursday 17<sup>th</sup> December</b>                            | <b>9.30am</b>                             | <b>Year 1, Year 2, Year 4 and Year 5 - Christingle</b> |
| <b>Monday 18<sup>th</sup> – Thursday 21<sup>st</sup> January</b>    | <b>TBC</b>                                | <b>Year 5 - Bikeability</b>                            |
| <b>Thursday 4<sup>th</sup> February</b>                             | <b>TBC</b>                                | <b>Reception - Visit from Little City</b>              |
| <b>Thursday 4<sup>th</sup> February</b>                             | <b>2.30pm – 3.15pm</b>                    | <b>Year 5 - Showcase</b>                               |
| <b>Monday 1<sup>st</sup> March</b>                                  | <b>All Day</b>                            | <b>Year 6 - Year 7 Places - Offer Day</b>              |
| <b>Thursday 4<sup>th</sup> March</b>                                | <b>All Day</b>                            | <b>World Book Day Celebrations</b>                     |
| <b>Wednesday 24<sup>th</sup> March</b>                              | <b>2.30pm–3.15pm</b>                      | <b>Year 2 - Showcase</b>                               |
| <b>Monday 26<sup>th</sup> April</b>                                 | <b>9:30 – 11:30am</b>                     | <b>Year 6 and Reception - NCMP Measuring Programme</b> |
| <b>Thursday 6<sup>th</sup> May</b>                                  | <b>TBC</b>                                | <b>Reception - Wicken Fen Visit</b>                    |
| <b>Thursday 20<sup>th</sup> May</b>                                 | <b>2.30pm – 3.15pm</b>                    | <b>Reception - Showcase</b>                            |
| <b>Wednesday 26<sup>th</sup> May</b>                                | <b>KS1 – 9.30–11am<br/>KS2 – 1.30–3pm</b> | <b>School Sports Day</b>                               |
| <b>Frioday 18<sup>th</sup> June</b>                                 | <b>TBC</b>                                | <b>School Summer Fair</b>                              |
| <b>Wednesday 7<sup>th</sup> July</b>                                | <b>1.30pm – 2.30pm</b>                    | <b>Year 6 Production</b>                               |
| <b>Wednesday 7<sup>th</sup> July</b>                                | <b>5.30pm – 6.30pm</b>                    | <b>Year 6 Production</b>                               |
| <b>Wednesday 14<sup>th</sup> July – Friday 16<sup>th</sup> July</b> | <b>All Days</b>                           | <b>Year 6 - Grafham Residential Trip</b>               |
| <b>Tuesday 20<sup>th</sup> July</b>                                 | <b>TBC</b>                                | <b>Year 6 - Leavers Event</b>                          |



Histon & Impington  
Brook Primary School

# OPEN DAYS

FOR PROSPECTIVE PARENTS/CARERS OF CHILDREN  
STARTING RECEPTION IN SEPTEMBER 2027.

TUESDAY 6<sup>TH</sup> OCTOBER 2026 9.30AM-10.30AM

WEDNESDAY 14<sup>TH</sup> OCTOBER 2026 9.30AM-10.30AM

TUESDAY 3RD NOVEMBER 2026 6:00PM-7:00PM

THURSDAY 5<sup>TH</sup> NOVEMBER 2026 9.30AM-10.30AM

TUESDAY 17<sup>TH</sup> NOVEMBER 2026 9.30AM-10.30AM

PLEASE EMAIL: [OFFICE@BROOKPRIMARY.CO.UK](mailto:OFFICE@BROOKPRIMARY.CO.UK)  
OR PHONE: 01223 712192 TO BOOK A PLACE!



Meridian  
Trust





**HISTON & IMPINGTON BROOK PRIMARY SCHOOL**

## **MEET THE PTFA AND AGM**

**Wednesday 7th October  
7.30pm for 7.45pm start**

**At Tawa Lounge, Histon**

**Join us for a drink and our PTFA AGM.**

**Hear about the impact that fundraising has on  
school projects, share ideas for this year's activities  
and meet our friendly PTFA Committee.**



Histon & Impington  
Brook Primary School

PTFA

# Could you be our Events Co-ordinator?

We're looking for a volunteer to oversee our annual programme of events and fundraising activities - can you help?

What's involved?

- Coordinate the PTFA's annual event schedule, inc agreeing event activities, setting dates & supporting each event's lead organiser volunteer.
- Contributing new ideas to our events plan with support from other PTFA members & school staff.
- Help the Comms Co-ordinator with promoting events to our school community.

You'll be supported by the PTFA Committee, Social Media Manager, Comms Coordinator and event volunteers.

Time commitment

Approx. 4 hours per half term and joining PTFA meetings (usually 2 x termly on a Wednesday evening at Tawa, Histon).

How to get involved

If you've got the skills to help, please email: [hjspta@gmail.com](mailto:hjspta@gmail.com)

Thank you



Histon & Impington  
Brook Primary School

PTFA

# Could you be our Comms Co-ordinator for Events?

We're looking for a volunteer to design and promote communications about our events to our parent & carer community.

## What's involved?

- Design posters & write WhatsApp messages and emails to promote our events schedule to our parent/carers community.
- Send a weekly event poster update to the School Office for the school newsletter.
- Co-ordinate promotion schedule of events to support the Events Co-ordinator and Social Media Manager.

You'll be supported by the PTFA Committee and event volunteers.

## Time commitment

Approx. 4 hours per half term. You're welcome to join PTFA meetings too (usually 2 x termly on a Wednesday evening at Tawa, Histon).

## How to get involved

If you've got the skills to help, please email: [hjspta@gmail.com](mailto:hjspta@gmail.com)

Thank you



HIBPS PTFA

# REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

## PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

**Charity name:** Histon and Impington Brook Primary School Parent-Teacher-Friends Association  
**Charity number:** 268870

On board? Click this [link](#) to get started

## STANDING ORDER

Set up a standing order to:

**Account number:** 43091589  
**Sort code:** 20-17-20  
**Bank:** Barclays  
**Account name:** Histon and Impington Brook School PTA  
**Ref:** Your name

Email [hjspta@gmail.com](mailto:hjspta@gmail.com) a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.

# What Parents & Educators Need to Know about CHARACTER.AI

## WHAT ARE THE RISKS?

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

### INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

### BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding, romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

### UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

### EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believes that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

### PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

### UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

## Advice for Parents & Educators

### KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

### PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

### CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 18 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

### NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process: educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 111 and the NSPCC helpline on 0800 800 8000.

### Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership, and governance. He works internationally, supporting schools and colleges with AI leadership and governance, as well as teaching the key fundamentals of AI use and safety to educators at The National College.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.09.2025

# Your Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at [office@brookprimary.co.uk](mailto:office@brookprimary.co.uk) if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.

## ***Ayla Tay – Judges Choice!***

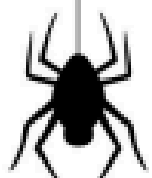


Ayla participated to the Rampton Horse Show with her pony. They won their Dressage test and got 3rd in Showjumping. However, what she is most proud of is her Horse & Hound competition where she was awarded a special rosette called "Judge's Choice" for having the best partnership with her pony Lady and her dog Bounty! In Horse & Hound, she first had to do a course of 6 jumps with her pony, then get off and continue with her dog over 5 more jumps. She worked hard for her achievements.

Well Done Ayla! What a great achievement!



# MathsFit



## OCTOBER HALF TERM HOLIDAY CLUB



FUN



ACTIVE



MATHS



HISTON BROOK PRIMARY  
SCHOOL

THURSDAY 29<sup>TH</sup> OCTOBER  
2026

9AM - 3.30PM  
OPEN TO YEARS 1-5  
£35 PER CHILD



For sibling  
discount use the  
code 'SIBLING10'

[www.mathsfit.co.uk](http://www.mathsfit.co.uk)

[hello@mathsfit.co.uk](mailto:hello@mathsfit.co.uk)